

Healing and Higher Education: Leveraging Resources to Expand Mental Health Services for Foster Youth in College

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PANELISTS

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JOHN BURTON ADVOCATES FOR YOUTH

A statewide non-profit organization working to improve the quality of life transition-age foster youth in the areas of education, housing and health.

Policy advocacy, technical assistance and training.

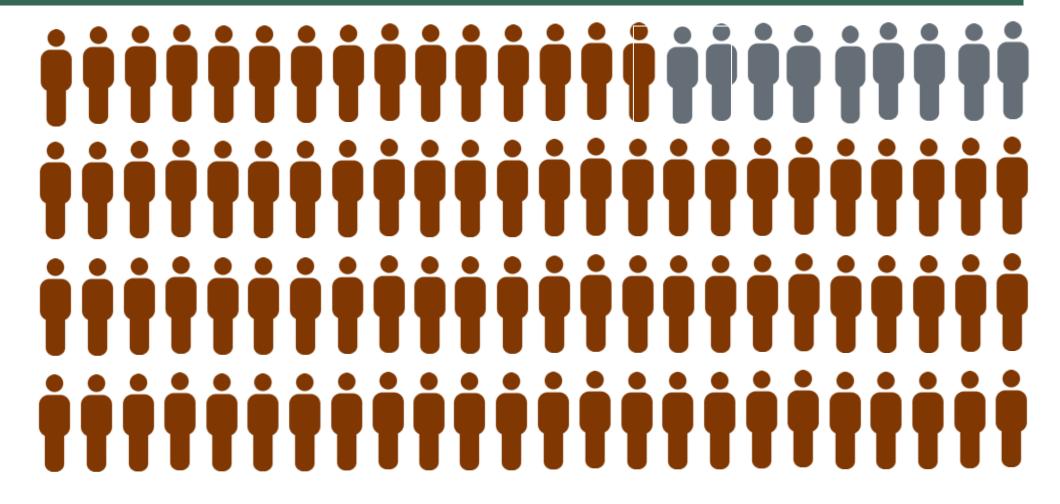
Leads the LA OYC Foster Youth College Advancement Project to increase postsecondary educational attainment for current former foster youth in L.A. County.





COLLEGE ASPIRATIONS VS. COLLEGE REALITIES

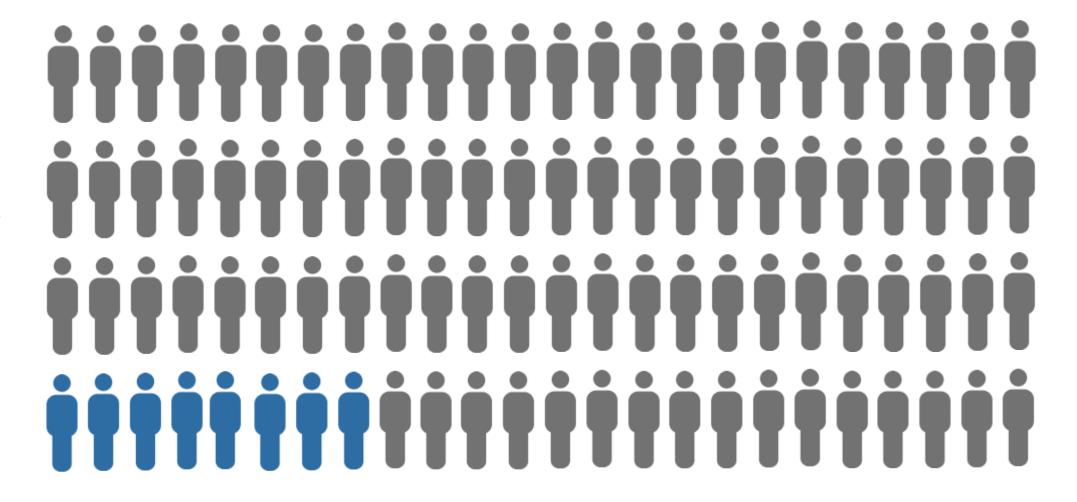
91% want to go to college



43% enroll in college



8% complete a degree

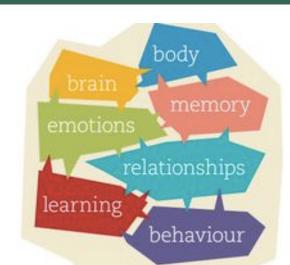


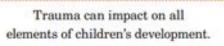
THE ROLE OF TRAUMA

- 90% of children in foster care have experienced a traumatic event, with nearly half reporting exposure to four or more types of traumatic events.
- Foster youth transitioning to adulthood have a greater likelihood of experiencing physical and mental health problems than their non-foster peers

IMPACT OF TRAUMA AT HOME & IN THE CLASSROOM

- Impaired sleeping
- Changes in appetite
- Difficulty focusing or concentrating
- Lower school performance or impaired learning
- Changes in behavior- anger outbursts, irritability, absenteeism, etc.
- Difficulty with authority, redirection or criticism
- Emotional numbing
- Over or under reaction to environment stimuli (sirens, physical contact, doors slamming, bells, etc.)





MENTAL HEALTH & COLLEGE STUDENTS

64% of former college students reported they are no longer attending college because of a mental health related reason

More than 45% of those who stopped attending college did not receive accommodations

50% did not access mental health services and supports

COUNSELING SERVICES AT CA COLLEGES

Typically:

- Short-term + Referrals
- Impacted
- Wait-lists
- Lack of coordination with community-based mental health services
- Foster Youth students often prefer on-campus services

ACTION THROUGH COLLABORATION

INCREASING MENTAL HEALTH SERVICES FOR FOSTER YOUTH

Leveraging resources

Connecting 10 community college campuses to existing community-based mental health agencies

On-campus coordination

Campus-based foster youth support programs & student health services

Lessons learned

Developing a learning community and providing technical assistance

NEXT STEPS



CASE STUDY: RIO HONDO COLLEGE & CRITTENTON

DIVING DEEPER

THE NEED AT RIO HONDO COLLEGE



High demand from students and limited services

Time limited
Mental Health
Services
Grant

The problem





Community Liaisons: Role in Increasing Services for Students

Partner with Crittenton

THE WHY AT CRITTENTON

HELPING TO HEAL WOUNDS: CRITTENTON'S VISION & PASSION FOR STUDENTS



THE SOLUTION FOR CRITTENTON

NEIGHBOR PRINCIPLE: CONNECTION TO LOCAL CAMPUS



THE OVERALL PROCESS

Community
College & DMH
Providers
Networking
Meetings

Began partnership with Crittenton

Developed a MOU, and internal processes and protocols

Began sending referrals



MEETING THE DEMANDS OF STUDENTS: GUARDIAN SCHOLARS PROGRAM

- Part of meeting objectives of Mental Health Services Grant
- Began collaborating closely with Guardian Scholars Program
- Recognized high need for mental health services
- Developed process for referrals from Guardian Scholars office to Crittenton and trained Guardian Scholars staff

RECIPE FOR SUCCESS: POLICIES, PROTOCOLS AND COMMUNICATION

- Developed MOU
- Release of Information
- Referral Form
- Developed internal office structure to process referrals
- Rio Hondo trained staff
- Crittenton tracked referrals and shared relevant updates
- Strong communication between Rio Hondo and Crittenton





CHALLENGES

Country Road vs. 405/5/605, etc.:

BARRIERS AND



WORKING
THROUGH PIT
HOLES IN THE
ROAD



BENEFITS FOR STUDENTS

- Medi-Cal accepted
- Meeting on-campus
- Convenient times
- Long-term services
- Access to other services, including psychiatric services if needed
- Warm hand-off
- Opportunities to build rapport with therapist



SUCCESS STORY

Realizing the Vision: Success Story





NEXT STEPS FOR COLLABORATION

Incorporate therapists into groups/events for Guardian Scholars

- > Resilience Group
- > Retreats
- Campus events (Foster Care + Mental Health Awareness Month in May)
- Foster Friendly Ally Training



QUESTION & ANSWERS

THANK YOU!