Practices to Increase College Enrollment and Retention

October 27th, 2015
Welcome

Agenda:
• Program Overviews
• Program Outcomes
• Practice Model
• Q & A
Emerging Scholars

Caseload: 6 students seen throughout the year

Intern/Youth Activities
• Review grades, homework, class assignment
• Develop graduation and post-graduation plans
• Discuss career aspirations; link to education needs
• Attend to psychosocial issues affecting education

Collateral Activities
• Collaborate with social workers and care givers
• Meet with academic counselors; refer to tutoring
• Work with other providers (employment, MH, etc.)
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<tr>
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</thead>
<tbody>
<tr>
<td>High School Completion Rate(^1).</td>
<td>62.5%</td>
<td>73%</td>
<td>74%</td>
<td>77%</td>
<td>74%</td>
</tr>
<tr>
<td>Passed Math CAHSEE(^2).</td>
<td>73%</td>
<td>85%</td>
<td>86%</td>
<td>75%</td>
<td>73%</td>
</tr>
<tr>
<td>Passed English CAHSEE(^2).</td>
<td>86%</td>
<td>85%</td>
<td>85%</td>
<td>82%</td>
<td>78%</td>
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<tr>
<td>Eligible youth who want to return to the program(^3).</td>
<td>87%</td>
<td>100%</td>
<td>100%</td>
<td>86%</td>
<td>95%</td>
</tr>
<tr>
<td>Now care more about school(^3).</td>
<td>65%</td>
<td>62%</td>
<td>68%</td>
<td>84%</td>
<td>83%</td>
</tr>
<tr>
<td>Got help with their HS graduation plan(^3).</td>
<td>76.5%</td>
<td>81%</td>
<td>89.5%</td>
<td>88%</td>
<td>80%</td>
</tr>
<tr>
<td>Got help thinking about post-secondary education(^3).</td>
<td>76.5%</td>
<td>84%</td>
<td>79%</td>
<td>82%</td>
<td>93%</td>
</tr>
<tr>
<td>Got help thinking about careers(^3).</td>
<td>73.3%</td>
<td>84%</td>
<td>79%</td>
<td>82%</td>
<td>81%</td>
</tr>
<tr>
<td>Liked having a college student as a mentor(^3).</td>
<td>93%</td>
<td>95%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Intern who would recommend the internship(^4).</td>
<td>100%</td>
<td>60%</td>
<td>100%</td>
<td>100%</td>
<td>89%</td>
</tr>
</tbody>
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RISE (Relationships Inspiring Scholar Excellence)

- Academic coaching model for community colleges in Santa Clara County
- Five partner campuses
- 1:25 coach to student ratio
- Weekly or bi-weekly meetings with student
  - Tutoring support
  - Connections to other scholarships
  - Connections to campus resources (EOPS, DSP, etc.)
  - Career Exploration
  - Support in transfer
  - Connections to community resources (child care, CalFresh, housing, etc.)
- Small group discussion
RISE Outcomes

Mean community college retention rate is 55.5%. Retrieved from: http://www.act.org/research/policymakers/pdf/retain_2012.pdf

- 100% sought feedback on their academic work throughout the year
- 100% met with an academic counselor to create an academic plan
- Students most appreciated the support from coaches in: using their online portal, applying for additional scholarships, time management and setting goals.
Practice Model
Training of Staff

• Agency wide training on program structure, core values, and practice model
• Weekly individual supervision of all direct practice staff
• Monthly pathways staff meetings
• Parallel process
Growth Mindset

- Video: https://www.youtube.com/watch?v=brpkjT9m2Oo
- Within our agency and for each of our youth
- Builds resilience and self-confidence
- Supports our vision of self-reliant youth
- Teachable and actionable
Developmental Relationships®

- A way of being with young people
- Evolved from the Search Institute’s work on Developmental Assets®
- Defines five parameters, further detailed in 20 behaviors or attitudes to adopt in relationships with young people

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Working from a Strengths Perspective

• Solution focused and future oriented
• Empowering and fosters hope
• Supports what is already working and builds on existing resiliencies
• Reframing encourages positive view of the youth and augments self-esteem
Encouragement

• Experience the Difference...

Process vs Outcomes
Questions?
Contact Us

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