



Support Foster Youth for College Readiness

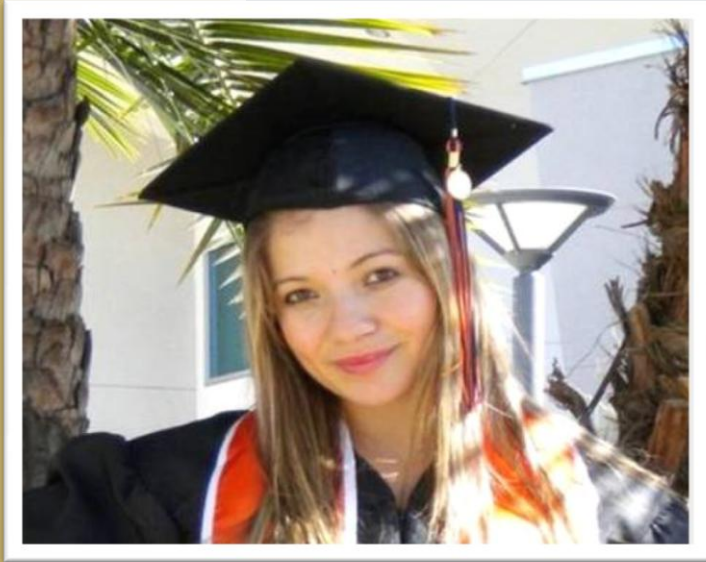
Web Seminar - September 21, 2009

Panel of Presenters

- Jacqueline Wong, California Department of Education, Foster Youth Services
- Dr. Michelle Lustig, San Diego County Office of Education
- Dr. Joy Salvetti, CSU Sacramento Guardian Scholars Program and EAP
- Moderator: Jenny Vinopal, CSU Office of the Chancellor & California College Pathways
- Facilitator: Gayle Wilson, CA Co-Investment Partnerships

Agenda

- Information about college readiness and preparation which includes an overview on math skills, reading skills, assessments and remediation.
- How to overcome educational challenges foster youth and ways to advise youth and their caregivers about deadlines, testing, requirements and much more.
- Information about the a-g requirements and creative solutions to support foster youth in their educational journey.
- Best practices and resources that can assist foster youth qualify for college admission.



Breaking Barriers to Student Success

Jacqueline Wong

Educational Statistics for Students in Foster Care

- 26-40% repeat one or more grades.
- 31% are below grade level in math or reading.
- Foster youth are twice as likely as non foster youth to have dropped out of school (37% vs. 16%).
- Foster youth are less likely to earn a high school diploma (77% vs. 93%).
- Foster youth are less likely to be enrolled in college preparatory classes (15% vs. 32%).
- Foster youth are identified for Special Education at 3 times the rate of the general population (40% vs. 13%).

Advocacy Begins at Birth

- Consider enrolling in High Quality Preschool vs. daycare
- Watch for early warning signs of special needs

Encourage All Children to Seek an Education Beyond High School

- When you speak to them about the future, say “when you go to college” not “if you go to college”
- Ask them to tell you about programs at their school that help kids prepare for college. Have they heard of AVID?
- Encourage them to attend ILP classes that prepare them for further education
- Do you have a copy of the CA College Pathways Educational Planning Guide?

<http://www.cacollegepathways.org/pdfs/CCP%20Educational%20Planning%20Guide.pdf>

Educational Considerations

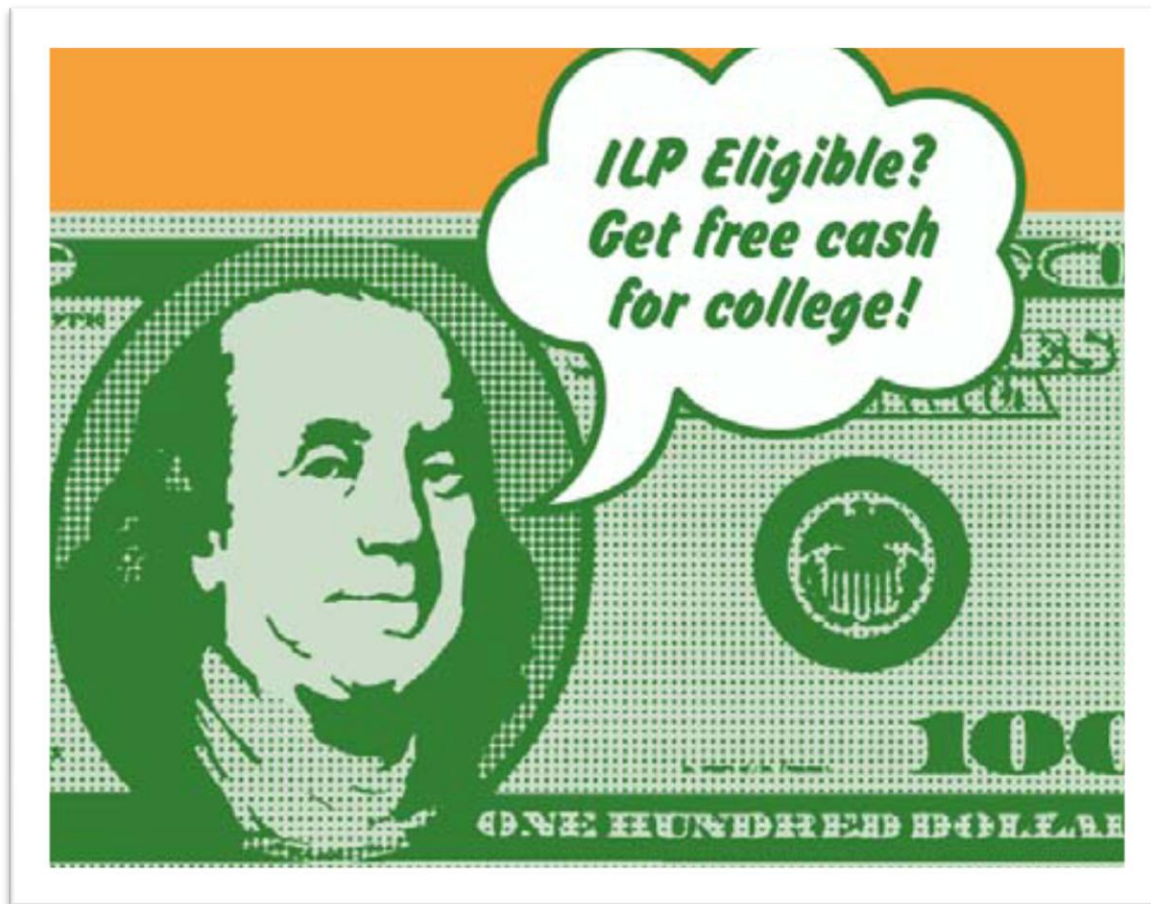
- Gifted students
 - Does your student seem bored?
 - Does your student have a large vocabulary?
- Special needs students
 - Does your student appear to be developmentally delayed?
 - Does your student require physical support?
 - Does your student require a temporary adjustment to his/her learning environment?
- Students with no identified special needs
 - Is your student engaged in school?
 - What are your students academic/school interests?

Advocacy Basics

- Know your student & his or her school
 - Meet your student's teacher, counselor, principal etc.. before any issues arise
 - Ask when the testing periods
 - Talk to your student about their educational goals often
 - Review grades , progress reports and homework together
 - Set high expectations and provide supports to meet them
- Know the Laws
 - AB490
 - Special Education (FAPE)
- Know who to Contact
 - AB490 Foster Youth Educational Liaisons
 - Foster Youth Services Coordinators
 - Special Education Directors
 - Child Welfare and Attendance Directors

California Student Aid Commission

California Chafee Grant Program



Chafee ETV Program

- This is a federally funded program administered through the California Student Aid Commission.
- Gives up to \$5000 to eligible former foster youth to use for career and technical training or college courses at California Community Colleges, Cal State Universities and University of California campuses, etc.

Chafee (ETV)

Who Gets Priority?

- Fiscal Year 2009-2010 Budget Impact:
- Priority for awarding grants due to limited funding
 - Renewal recipients
 - If funds remain, new applicants
 - Age: Up through age 22 (Must apply no later than age 21)
 - Not 23 years old by July 1, 2009 for the next award year cycle, you are eligible to receive fund)
 - Enrolled in a post-secondary (vocational or academic)

Academic Preparation: The Key to Success



San Diego County
Office of Education

Dr. Michelle Lustig

Academic Preparation: What you need to know

- Start early: How soon is too soon to talk about college?
- Middle school courses
- AVID
- Supplemental Educational Services services for students in underperforming schools
- School Choice

Academic Preparation: What you need to know

- Academic tracks in high school
 - High school diploma
 - a-g requirements
 - Honors and AP courses
- Comprehensive public schools
- Charters/Independent Study programs
 - WASC accreditation
 - a-g accreditation

“a-g” Requirements

- Requirements of the CSU and UC systems:
 - English
 - Math*
 - History and Social Science
 - Laboratory Science
 - Language
 - Visual and Performing Arts
 - College Preparatory Elective

Considerations

- Passage of the CAHSEE
- GPA
- PSAT
- SAT/ACT scores
- Extracurricular activities
- Volunteer/Community Service experience



The Early Assessment Program



Dr. Joy Salvetti
Gateway to Success
and Academic Resiliency

College Student Identity Formation

- In many ways, college students are forming a new identity when they enter college; however, when they are not placed in university-level courses they often feel they are still in high school... this can affect not only their sense of self but their capacity for resilient behavior.
- A major component of academic success is the capacity for resilient behavior...especially when approaching college-readiness.

Why was EAP created?

- To bridge the gap between high school standards and college expectations in order to decrease the number of incoming freshman students who require remediation in English and/or mathematics.
- To address the “*College Eligible vs. College Ready*” scenario.

EAP website: www.calstate.edu/eap

CSU Entry-level Requirements

- Students cannot enroll in for-credit CSU college English and/or Math classes until they meet the requirements.
- They must spend time taking remedial classes during their freshman year or prior-to until they meet the requirement.
- They have to pay for remedial classes which do not count toward their degree.
- They will graduate later because they do not receive degree credit for remedial classes.
- ***1 year limit:*** If students do not pass the remedial classes by the end of their first year, they may have to leave the university.

Why participate in EAP?

- Earn an exemption from the CSU EPT & ELM.
- Identify additional preparation needed for college level courses.
- Adjust senior-year coursework or take online course(s) to prepare for college.
- Avoid investing time & money in college remediation courses.
- No delay in a student's ***college student identity formation...***

Resources

California College Pathways

**Information
Sharing**

**Technical Assistance
& Training**



**Policy Analysis
& Development**

**Coalition Building
& Advocacy**

For more information, visit www.cacollegepathways.org

Announcements

- Upcoming Web Seminars
 - November
 - December
- Creating A Blueprint Conference- October 28, 2009 Los Angeles



Vignette

Q & A
