WE CAN'T ALL BE THE NSA

(PERFECTLY LEGAL) TIPS TO GET THE BEST CAMPUS DATA ON FOSTER YOUTH
Call-in number is (470) 200-0302 and access code is 898-688-673.

To submit live questions, click on the “Questions” panel, type your question, and click “Send”

Presentation materials and audio will be posted at www.cacollegepathways.org
PRESENTERS

- Debbie Raucher
- Kris Palmer
- Catherine Lachance & Terrance Willett
- Ken Sorey
- Samantha Ayres Corbin
AGENDA

1. CCP Common Agenda and Strategic Framework
2. Why data?
3. Milestone & Momentum Points
4. CalPASS Plus
5. Getting to good data – Community Colleges
6. Getting to good data – 4-year institutions
7. Q & A
Supporting foster youth to achieve four important milestones:

- EQUIP with essential resources
- ENROLL in college or training program
- EARN a degree or certificate
- EMBARK on a career
2018 GOALS

1,000 foster youth in California will earn a college degree or certificate

Foster youth will achieve important educational milestones at rates equal to, or better than, the general student population.
STRATEGIC FRAMEWORK

- Expand College and Career Pathways
- Strengthen Campus and Community Capacity
- Promote Data Informed Decision Making
- Increase Public Will
- Engage the Expertise of Foster Youth
THE ROLE OF DATA

- Identify areas of immediate need for foster youth
- Track the effectiveness of your program
- Inform program design and implementation
- Identify best practices that others can learn from
- Support requests for funding for your program
- Make the case for better policies
DEFINING DATA SETS

All foster youth

Program participants

Also consider collecting data on those eligible for program
MILESTONE AND MOMENTUM POINTS

• Developed by FY Leadership Group of practitioners, funders and advocates

• Attempt to create collective impact through shared metrics and data

• Hope is to gain feedback and use broadly across the FY support community

• Living document will evolve over time
### MILESTONE AND MOMENTUM POINTS

#### 1. EQUIP

<table>
<thead>
<tr>
<th>Measure</th>
<th>Milestone</th>
<th>Data Source</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>College Preparedness</strong></td>
<td>Percent and number of unduplicated students’ first college course attempted in Math, English or ESL was below transfer level/remedial level</td>
<td>Cal-PASS Plus or local college / university data</td>
</tr>
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<td>Percent and number of non-duplicated students receiving: Chafee, Pell, Cal Grant, BOG Waiver, or other financial aid</td>
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<td>Percent and number of non-duplicated students receiving: Chafee, Pell, Cal Grant, BOG Waiver, or other financial aid for <em>two or more</em> consecutive years</td>
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</tr>
<tr>
<td><strong>Support Services</strong></td>
<td>Percent and number of students who are classified as non-minor dependents through the extended foster care program (AB12)</td>
<td>Local college / university data and/or child welfare</td>
</tr>
</tbody>
</table>
# MILESTONE AND MOMENTUM POINTS

## 1. EQUIP

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## Momentum Point Examples

1. Percent and number of students who completed “A-G” coursework requirements in high school to be eligible for CSU and/or UC

2. Percent and number of students participating in Foster Youth specific college support programs (e.g. Guardian Scholars)
## MILESTONE AND MOMENTUM POINTS

### 2. ENROLL

<table>
<thead>
<tr>
<th>Measure</th>
<th>Milestone</th>
<th>Data Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment</td>
<td>Percent and number of students enrolled within one calendar year at one or more community colleges</td>
<td>Cal-PASS Plus or local college data</td>
</tr>
<tr>
<td></td>
<td>Percent and number of students enrolled within one calendar year at a CSU or UC</td>
<td>Cal-PASS Plus or local university data</td>
</tr>
</tbody>
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## MILESTONE AND MOMENTUM POINTS

### Momentum Point Examples

1. Percent and number of students participating in EOPS, TRIO, or DSPS support programs

2. Percent and number of students who utilize priority registration

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#### 3. EARN

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<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Completion</td>
<td>Percent and number of first-time students from a cohort and who attend a 2-year institution who complete an AA or AS, certificate, transfer to a 4-year university, or become “transfer prepared” (60 or more UC/CSU transferable units with a GPA of 2.0 or higher) within 6 years</td>
<td>Cal-PASS Plus or local college data</td>
</tr>
<tr>
<td></td>
<td>Percent and number of first time students from a cohort and who attend a CSU or UC who complete a BA/BS within 6 years</td>
<td>Cal-PASS Plus or local university data</td>
</tr>
<tr>
<td></td>
<td>Percent and number of eligible students from a cohort transferring from community college to a 4-year institution</td>
<td>Cal-PASS Plus or local college data</td>
</tr>
<tr>
<td>Career Technical Education</td>
<td>Percent and number of students from a cohort who are classified as career technical education and who completed an AA or AS, certificate, or industry/local certificate</td>
<td>Cal-PASS Plus or local college data</td>
</tr>
<tr>
<td></td>
<td>Percent and number of students from a cohort who completed a Career Development College Preparation (CDCP) certificate</td>
<td>Cal-PASS Plus or local college data</td>
</tr>
<tr>
<td>Grades</td>
<td>Percent and number of students from one academic year cohort achieving Satisfactory Academic Progress (SAP)</td>
<td>Cal-PASS Plus or local college data</td>
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</tbody>
</table>
## MILESTONE AND MOMENTUM POINTS

### Momentum Point Examples

1. Percent and number of degree / transfer-seeking first-time students who enroll in three consecutive primary terms
2. Successful course completion rate for Foster Youth for most recent academic year at a community college: A, B, C, pass, or credit

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**Cal-PASS Plus or local college data**
## MILESTONE AND MOMENTUM POINTS

### 4. EMBARK

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<tr>
<th>Measure</th>
<th>Milestone</th>
<th>Data Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employment Outcomes</td>
<td>Percent and number of students from a cohort who are employed within 1 year and 3 years of completing or leaving an institution, excluding students who transferred and/or are still enrolled at any level</td>
<td>Cal-PASS Plus or local college / university data matched to EDD</td>
</tr>
<tr>
<td></td>
<td>Percent and number of students who are accepted into a graduate level program</td>
<td>Local university data</td>
</tr>
<tr>
<td></td>
<td>Percent and number of students from a cohort who achieve wage gains within 1 and 3 years of completing or leaving an institution, excluding students who transferred and/or are still enrolled at any level</td>
<td>Cal-PASS Plus or local college / university data matched to EDD</td>
</tr>
</tbody>
</table>
## MILESTONE AND MOMENTUM POINTS

### Momentum Point Examples

1. Percent and number of students employed at least part-time (or work-based learning experience) while attending a college or university.
2. Percent and number of students in default on student loans.

### 4. EMBARK

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Cal-PASS PLUS

Building the Pipeline

College and workforce readiness begins with early childhood education and continues along the education-to-workforce pipeline.
CalPASS PLUS

- College readiness
- Decreasing remedial placement and increasing completion
- Aligning certificates and degrees to the labor market
CalPASS PLUS

Explore Data and Collaborate

K-12 Schools  Community Colleges  Universities  Regional Learning Councils

Education-to-Workforce Pipeline

Select Your Region  OR  Select Your County

East Bay

Select county

Early Childhood Education  Elementary School  Middle School  High School  Community College  University  Labor Market

School Readiness  Percent Proficient in 3rd Grade English  Percent Proficient in 5th Grade Math  Percent Proficient in 5th Grade Science  Percent College Ready 5th Grade
USING CalPASS PLUS

Select Your Region

East Bay

OR

Select Your County

Select county

Percent College Ready 5th Grade in East Bay Region

Aggregate of percent college ready from EdResults backward mapping combined ELA and Math. On chart, include first bar as percent proficient, then show bar chart with region/county average college ready, then top ten in the region and top ten in the county.
USING CalPASS PLUS

Select Your Economic Region

OR

Select Your County

Los Angeles

% First Time Students in Remedial Math in Los Angeles Region

- 2007-2008: 80.8% (Region Average), 75.4% (Statewide), 67.3% (Top 10 Regions)
- 2008-2009: 81.0% (Region Average), 74.5% (Statewide), 67.4% (Top 10 Regions)
- 2009-2010: 84.9% (Region Average), 76.9% (Statewide), 67.7% (Top 10 Regions)
- 2010-2011: 85.2% (Region Average), 77.3% (Statewide), 70.7% (Top 10 Regions)
- 2011-2012: 86.4% (Region Average), 77.1% (Statewide), 69.1% (Top 10 Regions)
USING CalPASS PLUS

Select Your Economic Region  OR  Select Your County

- East Bay

% Earning Degree, Transfer or Certificate in 6 years in East Bay Region

- 2005-2006:
  - Region Average: 56.5%
  - Statewide: 50.8%
  - Top 10 Statewide: 64.3%

- 2006-2007:
  - Region Average: 54.1%
  - Statewide: 49.2%
  - Top 10 Statewide: 62.9%
### Enrollments

### Capacity

### Support

#### Milestones

<table>
<thead>
<tr>
<th>Metric</th>
<th>5 Year</th>
<th>Current</th>
<th>% Increase / Decrease</th>
<th>Trend</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Completion Rate</strong></td>
<td>92.90 %</td>
<td>93.30 %</td>
<td>0.40 %</td>
<td></td>
</tr>
<tr>
<td><strong>Course Success Rate</strong></td>
<td>91.70 %</td>
<td>92.70 %</td>
<td>1.10 %</td>
<td></td>
</tr>
<tr>
<td><strong>GPA</strong></td>
<td>3.22</td>
<td>3.26</td>
<td>1.40 %</td>
<td></td>
</tr>
<tr>
<td><strong>Attained more than 8 units</strong></td>
<td>161</td>
<td>249</td>
<td>54.70 %</td>
<td></td>
</tr>
<tr>
<td><strong>Term to Term Retention</strong></td>
<td>131</td>
<td>190</td>
<td>45.00 %</td>
<td></td>
</tr>
</tbody>
</table>
Pilots in three geographic regions where collaboration and foster youth data sharing exist

Develop a prototype data dashboard that organizes Milestones and Momentum Points

Actionable data that can be used to make informed decisions related to program development
GOALS FOR DATA

Reach, Serve and Advocate
COMMUNITY COLLEGE DATA SYSTEMS

- Each campus has independent system
- Campus data uploaded to central MIS
- MIS data uploaded to CalPASS Plus

✓ Now includes a “foster youth” check box
Forms and Check-Boxes

- FAFSA Application
- Chafee Grant Roster
- College Application – CCC Apply
- Priority Registration List
IDENTIFY - FORMS AND CHECK-BOXES

- Chafee Grant Roster
- College Application
- CCC Apply
- FAFSA application
- Priority Registration List
Contact and Relationships

- College “Gateways”: orientation, first-year experience programs, life skills classes
- Student Support Programs: health centers, CalWORKs, EOPS
- Peer-to-Peer Outreach, table on the green, word-of-mouth
- Community Partners
Student does “leg work” to prove eligibility:

- County Ward of Court Letter
- Court Order Minutes
- CDSS/CSAC Chafee Records
- County Payment History Orders

Self-Declaration on College Application
CROSS-CHECK LISTS

For accuracy and completeness of foster youth data
OPTIONS FOR OBTAINING DATA

1. Request customized report from campus IR dept. using FY checkbox and/or program designation

2. Utilize customized foster youth report from CalPASS Plus

3. Base report on uploaded list of Student IDs
   - Use for obtaining data on program participants if no designation exists in central campus system
   - Make sure to validate SIDs!
   - Can be submitted to CalPASS
COLLEGE-BASED DATA

Example: SOFIA
### Student Progress & Attainment Summary Report - Parameter Selection Area

- **Select Cohort Type:** FOSTER YOUTH
- **First Time Status:** New to cohort
- **Select Cohort Term:** Fall 2012
- **Select End Term:** Spring 2013
- **Minimum Units Earned:** 1.0

### Student Progress & Attainment Summary Report - Data & Format Area

<table>
<thead>
<tr>
<th>Report Area</th>
<th>DA or TL Math or English Enrollment</th>
<th>CTE Course Enrollment</th>
<th>Certificate Earned (18 Units or More)</th>
<th>Units Earned (30 or More)</th>
<th>Degree Earned (AA or AS)</th>
<th>Transfer Directed</th>
<th>Transfer Ready</th>
<th>Transferred</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intent to complete Degree or Certificate</td>
<td>43</td>
<td>41</td>
<td>7</td>
<td>0</td>
<td>1</td>
<td>14</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>No intent to complete Degree of Certificate</td>
<td>16</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Report Format Selection Area - Check field to include in the report**

- Gender
- Age Group
- Ethnicity

**Update Report**
Guiding Questions

- How is FFY information being relayed to MIS?
- Who is on point for entering data into MIS?
- How is campus and district coordinating?
CALL TO ACTION

Flag Foster Youth
CSU AND UC DATA SYSTEMS

- Each campus has unique system
- Both CSUs and UCs have foster youth designation on application
- Some but not all CSUs and UCs participate in CalPASS+
- CalPASS+ working on including FY indicator on upload
IDENTIFICATION

- Admission application
- FAFSA Q52
- Chafee
- EOP Program
- Orientation, first-year experience programs
- Peer-to-Peer Outreach, table on the green, word-of-mouth
- Community Partners
OPTIONS FOR OBTAINING DATA

- Request customized report from campus IR dept. using FY checkbox and/or program designation
- Base report on uploaded list of Student IDs
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**CSU/UC CalPASS PLUS PARTICIPANTS**

<table>
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<tr>
<th>CSU</th>
<th>UC</th>
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<tbody>
<tr>
<td>Bakersfield</td>
<td>Berkeley</td>
</tr>
<tr>
<td>Channel Islands</td>
<td>Davis</td>
</tr>
<tr>
<td>Chico State</td>
<td>Irvine</td>
</tr>
<tr>
<td>Dominguez Hills</td>
<td>Los Angeles (UCLA)</td>
</tr>
<tr>
<td>East Bay</td>
<td>Merced</td>
</tr>
<tr>
<td>Fresno State</td>
<td>Riverside</td>
</tr>
<tr>
<td>Fullerton</td>
<td>San Diego</td>
</tr>
<tr>
<td>Humboldt</td>
<td>Santa Barbara</td>
</tr>
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<td>Los Angeles (Cal State)</td>
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<td>Long Beach</td>
<td>Santa Cruz</td>
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<tr>
<td>Monterey Bay</td>
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<tr>
<td>Northridge</td>
<td></td>
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<tr>
<td>Pomona (Cal Poly)</td>
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<tr>
<td>Sacramento State</td>
<td></td>
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<tr>
<td>San Bernardino</td>
<td></td>
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<tr>
<td>San Luis Obispo, (Cal Poly)</td>
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DATA VERIFICATION

Accuracy

Completeness
WORKING WITH YOUR RESEARCH DEPT.

- Connect early! Avoid 11th hour emergencies.
- Schedule a meeting with both IT and research well in advance. Find out best infrastructure for data tracking.
- Develop a personal relationship.
- Be well organized.
- Have the administration help you. Use your own chain of command.
- Get institutional agreement about how IR resources should be allocated and prioritization of your needs.
FOR MORE INFORMATION

- Debbie Raucher, John Burton Foundation: debbie@johnburtonfoundation.org
- Ken Sorey, CalPASS Plus: ken@calpass.org
- Kris Palmer, Career Ladders Project: kpalmer@careerladdersproject.org
- Catherine Lachance, Cabrillo College calachan@cabrillo.edu

All materials to be posted at: www.cacollegepathways.org

March 19 Webinar: Using Data