**Current and Former Foster Youth**

**Community College Enrollment Information**

1. Application for Admission

Complete an online application which can be accessed at the community college website. To access California community college on-line application process visit <http://www.cccapply.org/>. Refer to the Registration Calendar at the college of your interest for the dates the online application is available. Computer access and assistance is available on most campuses as well as over the phone.

A Student I.D. number and student e-mail address will usually be assigned shortly after processing your application. Correspondence from the college will be sent to the e-mail address, so be sure to check it at least once per week.

2. Financial Aid

Financial aid is designed to help meet direct educational expenses. This includes tuition, books, supplies, transportation, dependent care, costs associated with disabilities and related living costs. Students may apply for grants, student loans, work study programs and scholarships. Dollar amounts for individual financial aid programs vary by recipient, but you must apply to qualify. In order to receive financial aid **you must** complete the **Free Application for Federal Student Aid (FAFSA).** Because some financial aid programs have limited funding, the earlier you apply, the more you may receive. Students can complete the FAFSA on-line or print a FAFSA worksheet at <http://www.fafsa.ed.gov/options.htm>.

Current and former foster youth, who have not reached the age of 22 as of July 1 of the year they are applying, may qualify for up to $5,000 per year under the **Chafee Education and Training Voucher (EVT) grant program.** In order to be eligible for the Chafee EVT grant, youth must have been a ward/dependent of the court anytime on or after their 16th birthday. In addition to the Chafee EVT grant, most foster youth are eligible to have their California community college course enrollment fees waived through the **Board of Governor’s (BOG) fee waiver program**.

**Foster Youth Success Initiative Liaisons (FYSI)** are available at every community college throughout California, to assist current and former foster youth in navigating all academic and student support services and programs. In addition, the FYSI liaisons can answer foster youth questions about financial aid in general and the BOG and Chafee EVT grant programs specifically. Contact information for the designated FYSI liaisons at each of the 112 community colleges can be found at <http://extranet.cccco.edu/Divisions/StudentServices/FosterYouthSuccessInitiatives.aspx>

**Additional Financial Aid Information**

To qualify for financial aid students must have a high school diploma or a GED or have passed the California High School Proficiency Exam.

When completing the FAFSA pay attention to the dependency questions included in Section Three as these questions specifically address foster youth status and will affect what information is required to complete the FAFSA.

**Once you have met with the FYSI liaison and have completed the FAFSA it is very important to respond to any e-mail or written correspondence you receive regarding the status of your financial aid.**

Financial aid information and forms can also be found at the community college website. Free financial aid workshops are offered at most campuses. Many colleges will provide financial aid workshops specifically for youth upon request. For additional information about financial aid please visit <http://www.icanaffordcollege.info>.

3. Extended Opportunity Programs and Services (EOPS) and Disabled Students Programs and Services (DSPS)

EOPS assists those challenged by language, social, economic and educational disadvantages with enrolling in college as well as assisting them to complete their educational goal while attending college. EOPS services include priority registration, book vouchers, academic and support counseling, and other support services. **Foster youth may be eligible and should apply for EOPS.** Contact the EOPS office at the school to which you are applying for information about application requirements and deadlines.

In addition to the Extended Opportunity Programs and Services, DSPSempowers students with disabilities, including learning disabilities, to achieve their goals and become contributing members of society by eliminating barriers and facilitating services for students while attending college. Walk-in services and appointments can be made at the DSPS office of most colleges. Check at the college website for hours and other information.

4. Assessment

All new students are required to take a Reading, English, and Mathematics assessment called Assessment-COMPASS Evaluation (ACE). You MUST MAKE AN APPOINTMENT at the college assessment center to be assessed.

 **Youth will be required to show a picture I.D. and your Student I.D. number at the time of the Assessment.**

5. College Orientation/Course Planning/Transfer

Prior to enrolling in courses, students should meet with a counselor who will provide assistance with developing a “first semester” course list and provide essential certificate, associate degree, transfer, and financial aid information. Many colleges offer group advising and college orientation sessions. If you are enrolled in EOPS, you will already have received these services.

For the most up-to-date orientation information visit the College website orientation link.

Students interested in transferring from a two year college to a four year college should meet with a counselor early on in the process, to develop en education plan and map out the appropriate sequence of courses and ensure that coursework units are transferable.

6. Enrollment

To enroll in courses you must have your Student I.D. number and have met the assessment requirements prior to registration. Most colleges offer on-line registration. As a current or former foster youth you may be entitled to register prior to the general registration period. Make sure that you determine in advance if you are eligible for early registration and that you take advantage of this option.

It is highly recommended that every student create a Personal Identification Number (PIN) to protect the confidentiality of their records. All community colleges do not require students to create a PIN, check with the college to which you are applying to see if they require students to create a PIN. If you experience problems registering, Live Support is provided Online by most colleges. Registration assistance is also available on most campuses.

7. College Fees

In addition to enrollment fees, many colleges have nominal health and/or student activity fees. These fees are due at the time of registration and payments may be made online at most colleges. Check in advance with the Admissions Office for forms of payment that are accepted.

**Warning! Disenrollment may occur after registration if fees have not been paid within a certain timeframe. Check with the college admissions office for relevant deadlines.**

8. Additional Resources

Listing of California Community Colleges

<http://californiacommunitycolleges.cccco.edu/maps/alphaList.asp>

Other useful websites available to assist youth in planning to attend college are listed below

<http://www.college.gov/wps/portal/?WCM_GLOBAL_CONTEXT=/wps/wcm/connect/college/college/whattodo/whattodo>

**Resources available for parenting youth**

**California Work Opportunity and Responsibility to Kids (CalWORKs)**

CalWORKs funds are for the purpose of assisting welfare recipient students and those in transition off of welfare to achieve long-term self-sufficiency through coordinated student services offered at community colleges including: work study, job placement, child care, coordination, curriculum development and redesign, and under certain conditions post-employment skills training, and instructional services.

<http://extranet.cccco.edu/Divisions/StudentServices/CalWORKs.aspx>

**Cooperative Agencies Resources for Education (CARE)**

The State of California established the Cooperative Agencies Resources for Education (CARE) program in the California Community Colleges as "a unique educational program geared toward the welfare recipient who desires job-relevant education to break the dependency cycle. The CARE program offers educational support services, including supplemental grants and services for child care, textbooks, school supplies, and transportation, to EOPS students who are welfare-dependent single parents with young children. CARE is part of the EOPS program that is available at community colleges throughout California.

<http://extranet.cccco.edu/Divisions/StudentServices/CARE.aspx>

9. Additional Foster Youth Higher Education Support Programs

Currently, there is a wide range of academic support programs for current and former foster youth attending two and four year colleges in California. These programs are sometimes referred to as Guardian or Renaissance Scholar programs. The range of services provided by these programs varies considerably, and the most accurate information about each program can be gained by directly contacting the program coordinator, who is listed for each program. These programs offer an array of services, often including financial aid assistance, dedicated campus support staff, and housing among others. The goal of campus support programs is to provide former foster youth attending higher education with specialized academic, social and financial support.

For additional information regarding specific programs available, please visit the California College Pathways website link below.

<http://www.cacollegepathways.org>

**Current and Former Foster Youth**

**Community College Enrollment Checklist**

Application for Admission

\_\_\_ My online Application for Admission was submitted electronically on this date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_ My Student ID number is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_ My Student e-mail address is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_ The name, phone # and e mail address of the FYSI liaison or person at the college that helped me: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Recent High School Graduates

\_\_\_ Contact your high school counselor to request a copy of your final transcript.

\_\_\_ Submit your final high school transcript by mail or in person to the Admissions & Records Office at the college you would like to attend.

Transfer, Returning and Students from other colleges

\_\_\_ Request an official sealed transcript from all other U.S. colleges/universities attended to be sent to the admissions office of the college you would like to attend.

\_\_\_ Transcript(s) requested from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on this date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_ Transcript(s) requested from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on this date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Financial Aid

\_\_\_ I have made an appointment to meet with the FYSI liaison in the Financial Aid Office.

\_\_\_ I have applied for a BOG fee waiver to pay my fees for the academic year. NOTE: The BOG fee waiver is for California residents only.

\_\_\_ I have completed the FAFSA.

\_\_\_ I have verified whether additional forms are required at the college that I am interested in attending and I have completed the additional forms.

\_\_\_ I have submitted my application for Chafee funds to the California Student Aid Commission.

Extended Opportunity Programs and Services and Disabled Students Programs and Services

\_\_\_ I have applied to be a part of the EOPS program.

\_\_\_ I have visited the DSPS office (if applicable).

Assessment

\_\_\_ I have taken the assessment test.

\_\_\_ I am a returning student and already took the assessment test.

\_\_\_ I took the assessment test at another college and have provided my scores to the Assessment Center

\_\_\_ **OR** I have provided **official** transcripts showing satisfactory completion of English composition and/or college level math to the Evaluations Office,

\_\_\_ I am going to exercise a one-course waiver and take a course that does not have a prerequisite assessment level.

College Orientation/Course Planning

\_\_\_ I have contacted the Counseling Center to schedule an appointment –OR

\_\_\_ I have signed up for a new student group advising/Orientation session.

Registration/Enrollment

\_\_\_ I have created a Personal identification Number (PIN) to protect my records.

\_\_\_ I have registered for \_\_\_fall \_\_\_spring \_\_\_summer

\_\_\_ I have printed my schedule of classes.

\_\_\_ I have paid all required registration and enrollment fees.

Resources for Parenting Youth

\_\_\_ I have applied for California Work Opportunity and Responsibility to Kids benefits.

\_\_\_ I have applied to participate in the Cooperative Agencies Resources for Education.

**Current and Former Foster Youth**

**Current and Former Foster Youth**

**California State University Admission Information**

1. Prepare for Admission

The minimum you need to do to be considered for admission as a freshman is:

* Complete 15 “a-g” courses

A. 2 years of history/social science

B. 4 years of English

C. 3 years of math

D. 2 years of lab science

E. 2 years of a language other than English

F. 1 year of visual and performing arts

G. 1 year of college-prep elective from “a-g”

* Take the ACT or SAT by November for fall admissions
* Earn a 2.0 GPA
* Check the eligibility index at <http://www.csumentor.edu/planning/high_school/cal_residents.asp> for minimum combined GPA and test score requirements

To be considered for CSU admission as a junior transfer, you must fulfill both of the following:

* Complete 60 semester (90 quarter) units of transferable college credit with a GPA of at least 2.0.
* Within the transferable courses, there must be 30 semester (45 quarter) units of general education work
* General education courses in the written communication, oral communication, critical thinking and mathematics sections of general education must be completed with a grade of *C* or better for each course.

2. Complete an online application, which can be accessed at [www.csumentor.edu](http://www.csumentor.edu).

Campuses e-mail applicants to request or clarify information; they often need a quick response. Provide an e-mail address that you’ll check regularly and keep until you enroll. Update your spam filters to ensure that you receive all CSU communications. Communication may also be sent by U.S. mail so be sure to keep your mailing address updated.

*Application filing periods –* ***First time freshman applicants must apply for the fall term****.*

Fall semester or quarter October 1 – November 30

Spring semester or quarter August 1 – 31

Winter quarter June 1 – 30

Summer Semester or Quarter February 1 – 28

The application fee is $55 for each CSU campus to which you apply. CSU will waive application fees for up to **four** campuses for qualified students who would otherwise be unable to apply for admission.You can apply for a fee waiver within the online application and be notified immediately whether you have qualified. You will need to provide your income and the number of people supported by that income.

3. After you apply, you can log in to your application to review and, if necessary, change your telephone number, e-mail or mailing address. You can also apply to additional campuses if the period for applying is still open.

If you're a freshman or sophomore applicant, be sure to have your ACT and SAT scores reported by the testing agency. If you have your official score report sent to one campus, it will be available to all campuses to which you applied. You must indicate the school code for each school you have applied to on the ACT/SAT application, so that the scores will be reviewed.

If you're a transfer student, about five weeks after the filing period has ended, you are required to update your grades and course records. Please pay close attention to the deadlines posted at each campus. You are highly encouraged to send the information BEFORE the deadline.

Each campus that accepts you for admission will issue you an Intent to Enroll form or direct you to a website where you can declare your intent to enroll. You may accept admission to one campus only. A $150 nonrefundable deposit must accompany your acceptance. Housing and financial aid information will be included in your admission offer.

4. Entry Level Writing and Math Requirement

All incoming California students must take the English Placement Test (EPT) and/or the Entry Level Mathematics Test (ELM) as soon as possible unless you are exempt (if you have performed well on another standardized test, such as the SAT, or earned transferable credits from another college, you may not need to take one or both of the exams.) The EPT and the ELM are not admission tests. They will not affect your admission to any CSU campus — they simply help determine which courses best match your level of performance in math and English. The EPT and ELM should be taken before the first Saturday in May of your senior year in high school. For general information on placement tests and test dates, check the most current CSU placement test information bulletin OR visit [www.ets.org/csu](file:///C%3A%5CUsers%5CConnie%20Robbins%5CDownloads%5Cwww.ets.org%5Ccsu). There is a $18 fee for each test, fee waivers are not available.

5. Educational Opportunity Program (EOP), Disability Resources and Other Campus Support Programs

EOP assists those challenged by social, economic and educational disadvantages with enrolling in college as well as helping them to complete their educational goals. EOP services include academic and support counseling and other support services. Students apply to EOP by completing sections F & J on the application form *and*completing the EOP supplemental application on CSU Mentor. Check each campus program for deadlines.

In addition to EOP, CSU provides special assistance and services to support students with disabilities so they can participate fully in campus programs and activities. Each campus has a **Disability Resources Office** that coordinates a variety of services for students with permanent and temporary disabilities. Check the campus website for location, hours and other information.

There is a wide range of other academic support programs for current and former foster youth attending CSU campuses. These programs are sometimes referred to as **Guardian or Renaissance Scholar** programs. The range of services provided by these programs varies considerably, and the most accurate information about each program can be gained by directly contacting the program coordinator, who is listed for each program. These programs offer an array of services, often including financial aid assistance, dedicated campus support staff, and housing among others.

For additional information regarding specific programs available, please visit the California College Pathways website link below.

<http://www.cacollegepathways.org>

6. Important Dates and Deadlines

October 1: Application opens for fall admission at [www.csumentor.edu](http://www.csumentor.edu)

November: Deadline for taking SAT or ACT test

Nov. 30: Application deadline for fall admission for most campuses. Applications must be submitted by 11:59 p.m. Nov. 30.

Jan. 1: Filing period opens for GPA Verification Form (required of California residents for Cal Grant consideration) and Free Application for Federal Student Aid (www.fafsa.gov).

Feb 1-15: Check for EOP application deadline for all campuses you apply to.

March 2: Deadline for applicants for all terms to submit FAFSA and GPA Verification Form

May 1: Deadline for admitted freshmen to submit the Statement of Intent to Enroll

June 1: Deadline for admitted transfers to submit the Statement of Intent to Enroll

July 15: Final official transcripts due at campus admissions offices for students admitted for fall.

August 1-31: Application filing period for spring semester/quarter.

7. Additional Resources

Early Assessment Program (EAP): designed to help high school juniors and seniors assess and polish skills before taking CSU classes <http://www.ets.org/csu/about/eap/>

Compare CSU campuses

<https://secure.csumentor.edu/Select/>

Paying for a CSU education

<https://secure.csumentor.edu/FinAid/>

Math and English success websites

<http://www.csumathsuccess.org/mshome> and <http://www.csuenglishsuccess.org/eshome>

**Current and Former Foster Youth**

**California State University Admissions Checklist**

CSU Admission Requirements

High School Seniors

\_\_\_ I will complete 15 “a-g” courses by the end of my senior year.

\_\_\_ I have taken or will take the ACT with Writing or SAT Reasoning Test by November of my senior year.

\_\_\_ I have earned a 2.0 GPA in my “a-g” courses.

\_\_\_ I have checked the eligibility index to determine if I qualify for admission.

Transfer Students

\_\_\_ I will complete 60 semester (90 quarter) units of transferable college credit with a GPA of at least 2.0.

\_\_\_ I will complete 30 semester (45 quarter) units of general education work:

\_\_\_ I will complete courses in the written communication, oral communication, critical thinking and mathematics sections of general education with a grade of *C* or better for each course

Apply Online

\_\_\_ I have a copy of my transcript(s) to enter courses and grades from all schools I have attended.

\_\_\_ I have applied to EOP by completing sections F & J on the application form *and*completing the EOP supplemental application on CSU Mentor.

\_\_\_ My EOP application was submitted on this date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_ My CSU application was submitted on this date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_ My application ID number is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_ My e-mail address for my CSU application is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

After I Apply

\_\_\_ I have ordered my official scores from ACT and/or SAT (freshman applicants).

\_\_\_ I have submitted my Transfer Academic Update, providing my grades for the last completed term and updating my planned coursework (transfer applicants).

\_\_\_ I will notify the admissions office at each campus where I applied if I add or drop a course or fail to earn a C or better in a course.

After I Am Admitted

\_\_\_ I have registered for the English Placement Test (EPT) and/or the Entry Level Mathematics Test (ELM) (if applicable).

\_\_\_ I have submitted my Statement of Intent to Enroll by the stated deadline.

\_\_\_ I have arranged to have final transcripts sent to the campus admissions office no later than the stated deadline (July 15 for fall enrollment).

\_\_\_ I have applied for housing and arranged to have my deposit and prepayment made.

\_\_\_ I have signed up for orientation.

\_\_\_ I have completed the appropriate online pre-orientation preparation prior to attending the orientation

\_\_\_ I have contacted the disability services office (if applicable).

\_\_\_ I have contacted the Guardian Scholars or Renaissance Scholars program (if applicable)

Financial Aid

\_\_\_ I have reviewed a Free Application for Federal Student Aid (FAFSA) worksheet at <http://www.fafsa.ed.gov/options.htm> in order to assemble the information that I will need to complete the FAFSA.

\_\_\_ I have applied for and received a federal Personal Identification Number (PIN) ([www.fafsa.gov](http://www.fafsa.gov)) to allow me to file a completed FAFSA during January or February.

\_\_\_ I have reported my entire taxed and untaxed income for the previous year, even if I have not officially filed my income tax return yet. (If I do not file taxes, I have checked my W-2 to obtain the information to put on my FAFSA.)

\_\_\_ I have filed a FAFSA (www.fafsa.gov) before March 2nd.

\_\_\_ I have submitted my application for Chafee funds to the California Student Aid Commission.

\_\_\_ I have checked online to ensure that my FAFSA was successfully submitted and processed and that I have listed the colleges that I am most likely to attend and their federal Office of Postsecondary Education Identification Number (OPEID) numbers.

\_\_\_ I have filed my income tax return for the previous year by April 15th, and I have updated the information on my FAFSA to correspond to the information on my income tax filing.

\_\_\_ I have confirmed that my high school has sent my GPA to the California Student Aid Commission or that I have downloaded the GPA verification form (<http://www.csac.ca.gov/pubs/forms/grnt_frm/gpaform.pdf>), completed my part, and submitted it for my high school counselor to submit on my behalf to the California Student Aid Commission prior to March 2nd.

\_\_\_ I have checked my e-mail and/or application account each week for the CSU campuses to which I have applied for admission for any messages, including information about financial aid.

\_\_\_ I have provided by required deadlines any additional documentation needed to complete my financial aid application process at each of the CSU campuses where I have applied for admission.

\_\_\_ I have checked my application account at the campus where I have decided to attend to review and accept my financial aid offer and to sign a promissory note and complete online loan counseling sessions and other requirements, if I am agreeing to any student loans.

\_\_\_ I have checked my online campus billing statement and have made sure that my financial aid has been disbursed and applied to my tuition, fees, and other campus charges in time to meet the campus payment deadlines.

\_\_\_ I have opened a bank account so I can have a place to put my earnings when I work and so I can use the electronic funds transfer (EFT) when the amount of my financial aid awards exceeds my actual CSU expenses.

\_\_\_ I have shared information about my personal bank account, confidentially, with the bursar at the CSU campus where I plan to enroll so that I am eligible for EFT.

**More information for Foster Youth and Counselors Helping Them….**

To find campus support programs at your school:

<http://www.cacollegepathways.org>

College planning guide

<http://www.college.gov/wps/portal/?WCM_GLOBAL_CONTEXT=/wps/wcm/connect/college/college/whattodo/whattodo>

**Current and Former Foster Youth**

**Current and Former Foster Youth**

**University of California Admission Information**

1. Prepare for Admission

The minimum you need to do to be considered for admission as a freshman is:

* Complete 15 “a-g” courses

A. 2 years of history/social science

B. 4 years of English

C. 3 years of math

D. 2 years of lab science

E. 2 years of a language other than English

F. 1 year of visual and performing arts

G. 1 year of college-prep elective from “a-g”

* Take the ACT with Writing or SAT
* Earn a 3.0 GPA

To be considered for UC admission as a junior transfer, you must fulfill both of the following:

* Complete 60 semester (90 quarter) units of transferable college credit with a GPA of at least 2.4. No more than 14 semester (21 quarter) units may be taken Pass/Not Pass.
* Complete the following course pattern requirements, earning a grade of C or better in each course:
1. Two transferable college courses (3 semester or 4-5 quarter units each) in English composition
2. One transferable college course (3 semester or 4-5 quarter units) in mathematical concepts and quantitative reasoning
3. Four transferable college courses (3 semester or 4-5 quarter units each) chosen from at least two of the following subject areas:
* arts and humanities
* social and behavioral sciences
* physical and biological sciences

 Each course must be worth at least 3 semester units.

2. Complete an online application, which can be accessed at [www.universityofcalifornia.edu/apply](http://www.universityofcalifornia.edu/apply).

Campuses e-mail applicants to request or clarify information; they often need a quick response. Provide an e-mail address that you’ll check regularly and keep until you enroll. Update your spam filters to ensure that you receive all UC communications.

To give us a complete picture of who you are, you may wish to discuss your foster care experience in your personal statement.

*Application filing periods*

Fall quarter/semester November 1–30

Winter quarter/spring semester July 1–31

Spring quarter October 1–31

The application fee is $70 for each UC campus to which you apply. UC will waive application fees for up to **four** campuses for qualified students who would otherwise be unable to apply for admission.You can apply for a fee waiver within the online application and be notified immediately whether you have qualified. You will need to provide your income and the number of people supported by that income.

3. After you apply, you can log in to your application to review and, if necessary, change your telephone number, e-mail or mailing address. You can also apply to additional campuses if they're still open.

If you're a freshman or sophomore applicant, be sure to have your ACT and SAT scores reported by the testing agency. If you have your official score report sent to one campus, it will be available to all campuses to which you applied.

If you're a transfer student, about five weeks after the filing period has ended, you are required to update your grades and course records.

Each campus that accepts you for admission will issue you a Statement of Intent to Register (SIR) form or direct you to a website where you can declare your intent to register. You may accept admission to one campus only. A $100 nonrefundable deposit must accompany your acceptance. Housing and financial aid information will be included in your admission offer.

4. Entry Level Writing Requirement

Freshmen must demonstrate their command of the English language by fulfilling the Entry Level Writing Requirement.

Students can meet this requirement by scoring:

* 30 or better on the ACT Combined English/Writing test; or
* 680 or better on the College Board SAT Reasoning Test, Writing section; or
* 3 or above on either Advanced Placement Examination in English; or
* 5 or above on an International Baccalaureate High Level English A exam; or
* 6 or above on an International Baccalaureate Standard Level English A exam

All incoming California students who have not met the Entry Level Writing Requirement by April 1 must take the **UC Analytical Writing Placement Examination**. The exam will be administered in May at testing centers throughout the state. There is a fee for the test, but it will be waived if you have already received a waiver of your UC application fees.

5. Educational Opportunity Program (EOP) and Disability Resources

EOP assists those challenged by social, economic and educational disadvantages with enrolling in college as well as helping them to complete their educational goals. EOP services include academic and support counseling and other support services. Students apply to EOP by checking a box within the admissions application.  The applicant is then prompted for a brief explanation of their interest in applying.

In addition to EOP, UC provides special assistance and services to support students with disabilities so they can participate fully in campus programs and activities. Each campus has a disability resources office that coordinates a variety of services for students with permanent and temporary disabilities. Check the campus website for location, hours and other information.

6. Important Dates and Deadlines

October: Application opens for fall admission at www.universityofcalifornia.edu/apply

Nov. 1-30: Filing period for fall admission. Applications must be submitted by 11:59 p.m. Nov. 30.

Jan. 1: Filing period opens for GPA Verification Form (required of California residents for Cal Grant consideration) and Free Application for Federal Student Aid (www.fafsa.gov).

March 1-31: Notification of fall freshman admission decisions

March 2: Deadline for applicants for all terms to submit FAFSA and GPA Verification Form

April 1-30: Notification of fall transfer admission decisions

May 1: Deadline for admitted freshmen to submit the Statement of Intent to Register

June 1: Deadline for admitted transfers to submit the Statement of Intent to Register

July 1-31: Filing period for winter quarter/spring semester. See www.universityofcalifornia.edu/admissions/how-to-apply/check-majors for current openings.

July 15: Final official transcripts due at campus admissions offices for students admitted for fall.

7. Additional Resources

Choosing a UC campus

http://www.universityofcalifornia.edu/admissions/campuses/index.html

Paying for a UC education

<http://www.universityofcalifornia.edu/admissions/paying-for-uc/index.html>

Other useful websites available to assist youth in planning to attend college are listed below

<http://www.college.gov/wps/portal/?WCM_GLOBAL_CONTEXT=/wps/wcm/connect/college/college/whattodo/whattodo>

 <http://www.cacollegepathways.org>

**Current and Former Foster Youth**

**University of California Admissions Checklist**

UC Admission Requirements

High School Seniors

\_\_\_ I will complete 15 “a-g” courses by the end of my senior year.

\_\_\_ I have taken or will take the ACT with Writing or SAT Reasoning Test by December of my senior year.

\_\_\_ I have earned a 3.0 GPA in my “a-g” courses.

Transfer Students

\_\_\_ I will complete 60 semester (90 quarter) units of transferable college credit with a GPA of at least 2.4.

\_\_\_ I will complete the following course pattern requirements, earning a grade of C or better in each course:

1. Two transferable college courses in English composition
2. One transferable college course in mathematical concepts and quantitative reasoning
3. Four transferable college courses chosen from at least two of the following subject areas:
* arts and humanities
* social and behavioral sciences
* physical and biological sciences

Apply Online

\_\_\_ I have a copy of my transcript(s) to enter courses and grades from all schools I have attended.

\_\_\_ I have written my personal statement in advance. It includes my experience in the foster care system.

\_\_\_ I have checked the Educational Opportunity Program (EOP) box on the admissions application, and have completed the field requesting a brief description of my interest in applying to EOP.

\_\_\_ My UC application was submitted on this date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_ My application ID number is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_ My e-mail address for my UC application is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

After I Apply

\_\_\_ I have ordered my official scores from ACT and/or SAT (freshman applicants).

\_\_\_ I have submitted my Transfer Academic Update, providing my grades for the last completed term and updating my planned coursework (transfer applicants).

\_\_\_ I will notify the admissions office at each campus where I applied if I add or drop a course or fail to earn a C or better in a course.

After I Am Admitted

\_\_\_ I have registered for the Analytical Writing Placement Examination (if applicable).

\_\_\_ I have submitted my Statement of Intent to Register (SIR) by the stated deadline.

\_\_\_ I have arranged to have final transcripts sent to the campus admissions office no later than the stated deadline (July 15 for fall enrollment).

\_\_\_ I have signed up for housing.

\_\_\_ I have signed up for orientation.

\_\_\_ I have contacted the disability services office (if applicable).

\_\_\_ I have contacted the Guardian Scholars or Renaissance Scholars program (if applicable)

Financial Aid

\_\_\_ I have reviewed a Free Application for Federal Student Aid (FAFSA) worksheet at <http://www.fafsa.ed.gov/options.htm> in order to assemble the information that I will need to complete the FAFSA.

\_\_\_ I have applied for and received a federal Personal Identification Number (PIN) ([www.fafsa.gov](http://www.fafsa.gov)) to allow me to file a completed FAFSA during January or February.

\_\_\_ I have reported my entire taxed and untaxed income for the previous year, even if I have not officially filed my income tax return yet. (If I do not file taxes, I have checked my W-2 to obtain the information to put on my FAFSA.)

\_\_\_ I have filed a FAFSA (www.fafsa.gov) before March 2nd.

\_\_\_ I have submitted my application for Chafee funds to the California Student Aid Commission.

\_\_\_ I have checked online to ensure that my FAFSA was successfully submitted and processed and that I have listed the colleges that I am most likely to attend and their federal Office of Postsecondary Education Identification Number (OPEID) numbers.

\_\_\_ I have filed my income tax return for the previous year by April 15th, and I have updated the information on my FAFSA to correspond to the information on my income tax filing.

\_\_\_ I have confirmed that my high school has sent my GPA to the California Student Aid Commission or that I have downloaded the GPA verification form (<http://www.csac.ca.gov/pubs/forms/grnt_frm/gpaform.pdf>), completed my part, and submitted it for my high school counselor to submit on my behalf to the California Student Aid Commission prior to March 2nd.

\_\_\_ I have checked my e-mail and/or application account each week for the UC campuses to which I have applied for admission for any messages, including information about financial aid.

\_\_\_ I have provided by required deadlines any additional documentation needed to complete my financial aid application process at each of the UC campuses where I have applied for admission.

\_\_\_ I have checked my application account at the campus where I have decided to attend to review and accept my financial aid offer and to sign a promissory note and complete online loan counseling sessions and other requirements, if I am agreeing to any student loans.

\_\_\_ I have checked my online campus billing statement and have made sure that my financial aid has been disbursed and applied to my tuition, fees, and other campus charges in time to meet the campus payment deadlines.

\_\_\_ I have opened a bank account so I can have a place to put my earnings when I work and so I can use the electronic funds transfer (EFT) when the amount of my financial aid awards exceeds my actual UC expenses.

\_\_\_ I have shared information about my personal bank account, confidentially, with the bursar at the UC campus where I plan to enroll so that I am eligible for EFT.

**More information for Foster Youth and Counselors Helping Them….**

[http://www.universityofcalifornia.edu/admissions/paying-for-uc/financial-aid/index.html](http://www.universityofcalifornia.edu/admissions/paying.html)

The Office of Postsecondary Education Identification numbers (OPEID) associated with each UC campus are:

#001312 – UC Berkeley #001313 – UC Davis

#001314 – UC Irvine #001315 – UCLA

#4127100 – UC Merced #001316 – UC Riverside

#001317 – UC San Diego #001319 – UC San Francisco

#001320 – UC Santa Barbara #001321 – UC Santa Cruz