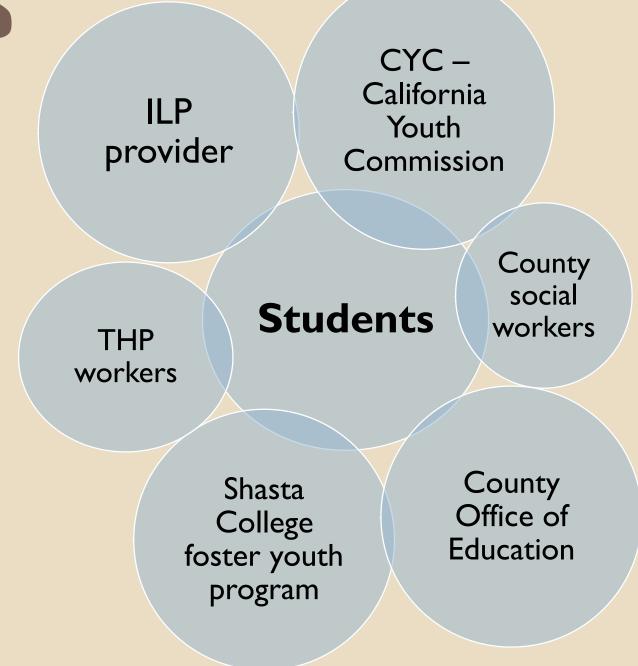
ILP PLUS EXTENDING ILP TO AGE 26

SHASTA COLLEGE SCI*FI PROGRAM
YOUTH AND FAMILY ILP



"College is about having to be independent and leave the nest, but foster kids didn't even have a nest to fly out of," Jones points out."We weren't equipped with the tools we needed when we got out of that foster home."

PARTNERS



PARADIGM / INTANGIBLES

- Intersectionality Race/Ethnic background; LGBTQ;
 Developmental stage Emerging Adulthood (Jeffrey Arnett)
- Nature of living skills acquisition organic, natural. Not compatible with didactic, classroom environment.
- Continuity same staff/services over time. Allows someone to be in student's life over longer period of time.
 - Voluntary not required. Allows youth to have agency, self-determination to engage at the level they want.

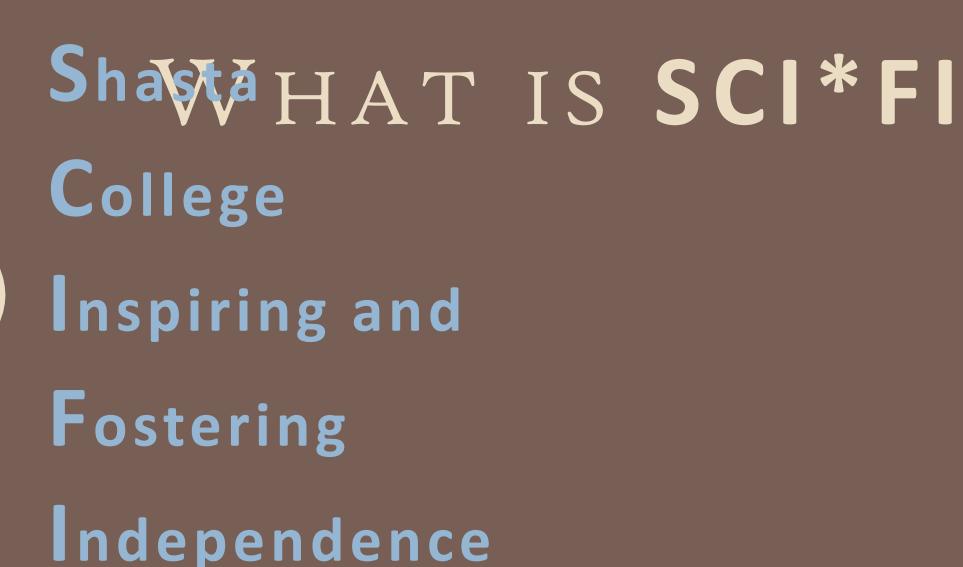
INITIAL IDEA

Spring 2018 regional foster youth services convening

Collaboration within and across northstate

Identification of gaps in service







Launched in 2012

Staff
Counselor
Bob De Paul
Talia Shirer (PT)
Casemanagers
Leticia CastilloRamos
Steve Williams (PT)

Location

Main Campus

Tehama campus

Funding

YESS-ILP
Walter S. Johnson
CAFYES/NextUP
Equity
EOPS

WHO ARE ILP+ YOUTH?

Age 21-26

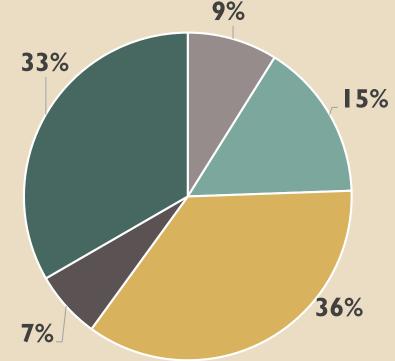
Attending or wanting to attend college

Enrolled in SCI*FI

Former ILP participants

Why are extended services needed?





- Homeless
- Mental Health
- Lack of Support

- Parenting
- Substance Abuse

- Youth entering adulthood have new barriers
- Many youth fall through the cracks at age 21
- Many youth attended college between ages 18-21 but were not successful.
- Focus on "Re-emerging" students
- Continuation of a single provider in the lives of foster youth has shown greater probability of success

WHAT WE WANTED TO PROVIDE

Monthly visits

One on one based services

Weekly drop-in hours at local college

Updated TILPS

Six month goal plans

Access to higher education

Collaboration with our local SCI*FI program/community college

Enrollment until graduation or age 26

WHAT WE WANTED TO PROVIDE

Housing/HUD referrals

Positive social connections

Job search/employment education

Obtaining important documents

Credit health

Parenting support

Local drop-in support center off campus

Monthly workshops/incentives

FAFSA/scholarship applications

Worked closely with our local college and their SCI*FI Program

Obtained demographics from participating youth to see what needs were being unmet

Hired a case manager to oversee only ILP+ youth

Created updated forms to reflect the needs of youth age 21-26

GETTING STARTED...

Youth were receptive

Enrollment increased from 5 youth to 40 youth in one semester

Relationships with local agencies were strengthened

Positive feedback from our local college as well as youth

Youth considering Masters Degrees and applying to UC

Reduction in homelessness of college age foster youth

WHAT WE SAW

Increase success
of youth
graduating from
college

Work with other local campuses to expand services

Expand our community collaborative to increase all-around support of youth

FUTURE GOALS OF ILP+

STUDENT DEMOGRAPHICS

Total # students 43

•	Never	enrolled	5	

	(-raduated	< <
_	Graduated	J

• Enrolled both semesters 15 (35%)

Age

Ethnic background ILP+ / SC population

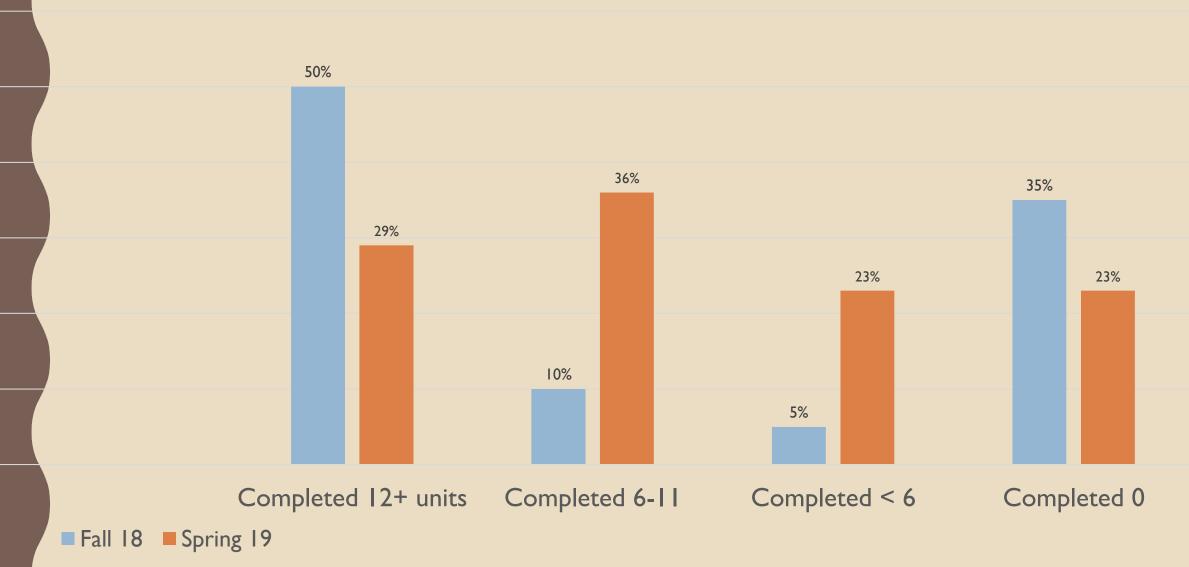
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• White 53% / 65%
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 AN/more than 	one	19% /	2 4%
• Anymore unam	one	17/0/	L.4 /0

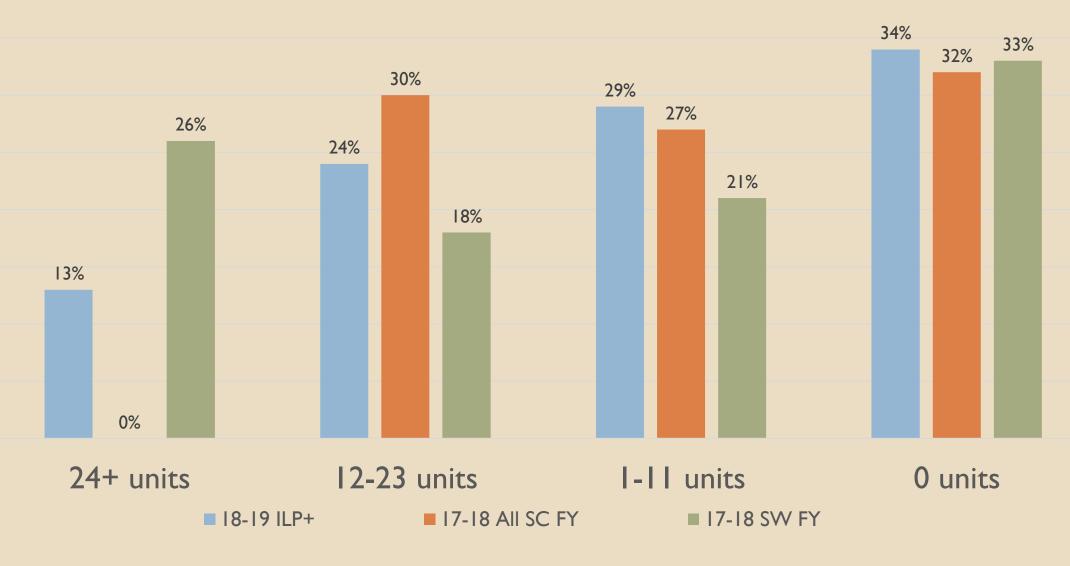
•	BL/more than one	12% / 3.2%
		12/0/ 3.2/0

FALL 18 / SPRING 19 OUTCOMES

Units completed - semester



Units completed Academic Year



ILP + (18-19) / 17-18 SC FY / 17-18 STATEWIDE FY

OVERALL METRICS

Units earned

- 30+ 39% (maximum 92 units. Student earned 2 Assoc. degrees and I certificate)
- 15-29 21%
- 0.5-14 39%

Cum GPA

• 55% have cum GPA above 2.0

DSPS

30% are enrolled in DSPS services

BUDGET

	1st	Year	2nc	l Year
Caseworker Salary		23,612		37,440
Caseworker Benefits		10,503		22,680
Communications		990		1,080
Travel		4,700		4,000
Program Expenses		8,000		5,000
Support Staff Salary		2,500		9,912
Support Staff Benefits		230		2,730
Indirect Costs		1,920		1,920
	\$	52,455	\$	84,762

CONTACTS

Sandra Hamilton Slane

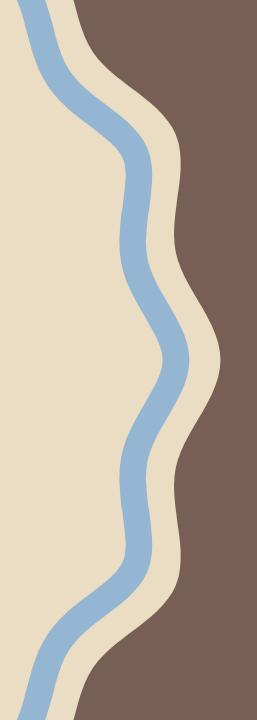
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