K-12 to College Transitions: What can we Learn from the Data?

Blueprint for Success Conference
October, 2019
K-12 to College Transitions: What can we Learn from the Data?

- Intros
- Background of this work
- Research from *Pipeline to Success*
- Tulare COE Foster Youth Services
- Tools & Resources
Who’s in the room?

Alan Chan, Ph.D., VP of Research & Analytics
Palvinder Dhillon, MPH, Program Coordinator II
Elle Gemma Gruver, VP of Strategy & Development
Marissa Kraynak, Ph.D., Research Analyst

Jason Haley, FYS Project Specialist
Beth Wilshire, FYS Program Coordinator
- **501(c)(3) non-profit** organization that applies **data science** to help improve student outcomes and career-readiness
- Founded in 2001 as a **forum for educators and employers to align efforts** and share best practices
- All of our work is done through an **equity lens**
- Manage the **Cal-PASS Plus** system of data
Background on this Research Series

- Charting the Course: Using Data to Support FY College Success – 2015
- Accelerating Success: Turning Insights into Action for FY at California Community Colleges – 2017
- Pipeline to Success: Supporting California FY from High School to Community College – 2019
Success Factors and Barriers

- What is it about being a foster youth?
- What makes students more or less successful?
- Points of intervention
In Which Ways Did We Serve Foster Students Better?

- Education plans
- Counseling and advisement services
- Pell grants
- Student support grants

Success Factors

Foster Students
Why These Services Matter

- Benefits all students
  - Higher first-year GPA
  - Higher first-year unit attainment
- Accessed by more foster students

- Education Plans
- Counseling and Advisement Pell Grants
- Student Support Grants

+ Academic Success
Which Barriers Did Foster Students Encounter More?

- Attending more high schools
- 12th grade suspension or exclusion
- Enrollment fee waivers
Why These Barriers Matter

- Larger meaning
- Impacts all students
  - Lower first-year GPA
  - Lower first-year unit attainment
- Foster students more affected

Academic Success

- Displacement
- Academic Disruption
- Financial Need
Encouraging Signs & Needs

- Foster youth are still less successful
  - 1/3 letter grade lower
  - 4 fewer units earned
- Where to improve

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<thead>
<tr>
<th>Foster Students</th>
<th>Academic Success</th>
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<td>+ Education Plans</td>
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<td>+ Counseling</td>
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<td>+ Pell Grants</td>
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Recommendations

Ensure foster youth have access to educational support services in college

Increase access to financial supports for foster youth in community college

Provide funding for foster youth specific supports within K-12 systems

Address suspensions and exclusions for foster youth in high school
  • Trauma informed training for ALL staff

Reduce school mobility for foster youth
  • Documented BID process
  • Procedures for sending and receiving FY after a placement change
  • Transportation cost sharing agreements
Want to learn more?

- Hard copies available here at Blueprint
- Electronic version on California College Pathways and ERP websites
Tulare County Office of Education – Foster Youth Services

Beth Wilshire – FYS Coordinator
Jason Haley – FYS Project Specialist
TCOE Quick Facts

- 43 School Districts (25 Single-School Districts)
- 103,939 Students in Grades K-12
- 804 Foster Students in Grades K-12
- TCOE FYS created in 2016

(Source: CA DataQuest 18-19)
Addressing the Invisible Achievement Gap

- Operationalizing Interagency Data Sharing
- Developing and Growing a Collection of Research-Based Best Practices
- Using Data to Improve Services to Foster Youth that Lead to Improved Education Outcomes
Operationalizing Interagency Data Sharing
Developing and Growing a Collection of Research-Based Best Practices

SAVE THE DATE

FOSTER YOUTH EDUCATION SUMMIT
2018

NOVEMBER 29, 2018
7:45 am - 4:00 pm
Tulare County Office of Education Conference Center (Redwood GH)
6200 S. Mooney Blvd
Visalia, CA 93277

KEYNOTE SPEAKER
JOSH SHIPP
Josh Shipp is a best-selling author.
Developing and Growing a Collection of Research-Based Best Practices

- Foster Youth Organization on Campus
- Established in Kern County
- Establishes Point of Contact
- Youth-Driven Conversation

(ex. Planning for educational future, successful independent living, AB12-ILP, upcoming school events)
Developing and Growing a Collection of Research-Based Best Practices
Developing and Growing a Collection of Research-Based Best Practices

- 2 NextUP Campuses in Tulare County
- College of the Sequoias (Visalia)
- Porterville College (South County Students)
- Reedley College (North County)
Using Data to Improve Services to Foster Youth that Lead to Improved Education Outcomes
Looking Ahead...
Data Dashboards

- Community College Foster Youth Dashboard
- K-12 Foster Youth Dashboard

Cal-PASS Plus

Partnership for Achieving Student Success

www.calpassplus.org

Cal-PASS Plus is free to join!
Visit our Member List to see if you’re district is a member or go to our Join page to request a log-in!
Not a Cal-PASS Plus member?

- CA Community Colleges Chancellor’s Office
  - [Student Success Metrics](#)

- CA Department of Education
  - [Data Quest](#)
  - [School Accountability Dashboard](#)

All of these tools have a foster youth filter 😊
Thank You!

Let’s keep talking.

Connect with our team to discuss how we can support the data-informed efforts of your foster youth team.

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